Are you interested in...?

• grants to offer summer programs in new languages?
• student opportunities for summer language learning?
• professional development resources?
• improving local and national capacity for language teaching and learning?

If so, this session is designed for you.
Session Goals: Participants can...

- explain STARTALK to a professional colleague
- access and share STARTALK resources
- plan how STARTALK can benefit your programs
- suggest ways to maximize STARTALK’s impact
STARTALK Program Goals

• **Student learning:** build student interest and local demand for academic year programs

• **Teacher development:** ensure adequate supply of effective teachers to meet increased demand

• **Materials development:** provide resources and infrastructure for effectiveness and sustainability

https://startalk.umd.edu/public/
STARTALK Languages

*NSA identified list of under-resourced languages for economic development and national security:*

- Arabic
- Chinese
- Russian
- Hindi
- Urdu
- Persian
- Dari
- Turkish
- Persian
- Swahili
- Korean
- Portuguese
• Summer intensive programs
• F2F, blended & online learning
• Instructional planning resources
• Professional development resources
• Infrastructure grants

*Planting seeds for growth...*

250 academic year programs with STARTALK roots
World Language Support Grants

• Funding priorities
  – LCTL program and teacher development
  – Proposals aligned with STARTALK principles

• $10,000 grant awards for instructional materials, salary support, professional development and cultural learning experiences

• Feedback welcome for 2018
We Are Here For You!

• Offer or promote a summer program
• Contribute an infrastructure project
• Leverage a world language support grant
• Use and share online resources
• Contact us with needs and ideas
Check for Learning: What is STARTALK?

• Who pays for STARTALK programs and projects and why?
• Who manages the work of STARTALK and what are the goals of the program?
• What languages are directly supported through this work?

Learn More!
What can the student or teacher participant do as a result of the learning experiences?
STARTALK Endorsed Principles for Effective Teaching and Learning

• Implementing a standards-based and thematically organized curriculum
• Facilitating a learner-centered classroom
• Using the target language and providing comprehensible input for instruction
• Integrating culture, content, and language in a world language classroom
• Adapting and using age-appropriate authentic materials
• Conducting performance-based assessments

https://startalk.umd.edu/public/principles

Professional Learning Resources on ST Principles
STARTALK Resource Sampler

- STARTALK – Endorsed Principles
- Professional Learning Resources on ST Principles
- STELLA Modules (TELL tasks/resources)
- Learning Module on Proficiency
- Guiding Principles for Early Literacy in Chinese
- Formative Assessment: K-5 Speaking & Listening
- Model Curricula and Curriculum Design Guides
- Learning Plan Design Resources
Ready to Roll Resource Example

• Learning Module on Proficiency
  – Infrastructure grant project w/ ACTFL
  – Online module with checks for learning

• [https://startalk.umd.edu/public/resources/Learning-Module-on-Proficiency?st=1](https://startalk.umd.edu/public/resources/Learning-Module-on-Proficiency?st=1)

Definition of proficiency

Relationship of proficiency & performance

Key features of proficiency levels

Planning for proficiency
Professional Learning Plans

• How can working knowledge of proficiency and performance support your program goals?
• How can teachers and students in your program benefit from learning about proficiency and performance?
• How can this module be used to support proficiency-based teaching and learning in your school or district?
STARTALK Resource Tour

• Visit the STARTALK website.  
  https://startalk.umd.edu/public/
• Click on the Search Resources tab.
• Take a brief self-guided tour.
• Identify one resource you want to review in the future.
• Think about why you chose that resource.
Check for Learning:
Do you have access to STARTALK resources?

• Need assistance? Have suggestions?
  Contact us at: startalk@nflc.umd.edu

• New resources added every spring & fall

• Resource re-design for access & learning in process
Think, Pair, Share

1) What interests or needs exist in your local school community for less commonly taught heritage or second language learning?
2) How could you use a STARTALK program grant to make progress toward those goals?
3) What opportunities or obstacles exist?
4) What STARTALK resources are useful to you and your colleagues today?
Feedback for STARTALK 2.0

• What is needed?
• What should we know?
• What innovative ideas can you share?
Session Goals: Participants can...

• explain STARTALK to a professional colleague
• locate STARTALK resources online
• plan how to leverage STARTALK locally
• suggest ways to maximize STARTALK’s impact
What questions do you have?
Thank you!

Pam Delfosse
NFLC Senior Content Specialist
pdelfosse@nflc.umd.edu
(608) 212-3395
Intro to STARTALK Videos

https://startalk.umd.edu/public/announcements/startalk-voices-videos-2016-startalk-fall-conference

https://startalk.umd.edu/public/