



NATIONAL FOREIGN LANGUAGE CENTER



STARTALK

Start Talking!



Program & Professional Development Resources

WAFLT Fall Conference 2016

Pam Delfosse

Are you interested in...?

- grants to offer summer programs in new languages?
- student opportunities for summer language learning?
- professional development resources?
- improving local and national capacity for language teaching and learning?

If so, this session is designed for you.

Session Goals: Participants can...

- explain STARTALK to a professional colleague
- access and share STARTALK resources
- plan how STARTALK can benefit your programs
- suggest ways to maximize STARTALK's impact



STARTALK Program Goals

- **Student learning:** build student interest and local demand for academic year programs
- **Teacher development:** ensure adequate supply of effective teachers to meet increased demand
- **Materials development:** provide resources and infrastructure for effectiveness and sustainability

<https://startalk.umd.edu/public/>



STARTALK Languages

NSA identified list of under-resourced languages for economic development and national security:

Arabic

Chinese

Russian

Hindi

Urdu

Korean

Portuguese

Swahili

Persian

Dari

Turkish



STARTALK

A stellar past, a brighter future!

- Summer intensive programs
- F2F, blended & online learning
- Instructional planning resources
- Professional development resources
- Infrastructure grants

Planting seeds for growth...

250 academic year programs with STARTALK roots



World Language Support Grants

- Funding priorities
 - LCTL program and teacher development
 - Proposals aligned with STARTALK principles
- \$10,000 grant awards for instructional materials, salary support, professional development and cultural learning experiences
- Feedback welcome for 2018

We Are Here For You!

- Offer or promote a summer program
- Contribute an infrastructure project
- Leverage a world language support grant
- Use and share online resources
- Contact us with needs and ideas

STARTALK

Start Talking!



Check for Learning: What is STARTALK?

- Who pays for STARTALK programs and projects and why?
- Who manages the work of STARTALK and what are the goals of the program?
- What languages are directly supported through this work?

[Learn More!](#)



Familiar Frameworks for Learning

What can the student or teacher participant do as a result of the learning experiences?



WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES

| GOAL AREAS | STANDARDS | | |
|---|---|---|---|
| COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes | Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. | Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. | Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. |
| CULTURES Interact with cultural competence and understanding | Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. | Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. | |

[World Readiness Standards](#)



[NCSSEFL-ACTFL Can-Do Statements](#)



[TELL Project Framework](#)

STARTALK Endorsed Principles for Effective Teaching and Learning

- Implementing a standards-based and thematically organized curriculum
- Facilitating a learner-centered classroom
- Using the target language and providing comprehensible input for instruction
- Integrating culture, content, and language in a world language classroom
- Adapting and using age-appropriate authentic materials
- Conducting performance-based assessments

<https://startalk.umd.edu/public/principles>

[Professional Learning Resources on ST Principles](#)

STARTALK Resource Sampler

- [STARTALK –Endorsed Principles](#)
- [Professional Learning Resources on ST Principles](#)
- [STELLA Modules](#) (TELL tasks/resources)
- [Learning Module on Proficiency](#)
- [Guiding Principles for Early Literacy in Chinese](#)
- [Formative Assessment: K-5 Speaking & Listening](#)
- [Model Curricula](#) and [Curriculum Design Guides](#)
- [Learning Plan Design Resources](#)

Ready to Roll Resource Example

- Learning Module on Proficiency
 - Infrastructure grant project w/ ACTFL
 - Online module with checks for learning
- <https://startalk.umd.edu/public/resources/Learning-Module-on-Proficiency?st=1>

Definition of proficiency

Relationship of proficiency & performance

Key features of proficiency levels

Planning for proficiency

Professional Learning Plans

- How can working knowledge of proficiency and performance support your program goals?
- How can teachers and students in your program benefit from learning about proficiency and performance?
- How can this module be used to support proficiency-based teaching and learning in your school or district?

STARTALK Resource Tour

- Visit the STARTALK website.
<https://startalk.umd.edu/public/>
- Click on the *Search Resources* tab.
- Take a brief self-guided tour.
- Identify one resource you want to review in the future.
- Think about why you chose that resource.

Check for Learning:

Do you have access to STARTALK resources?

- Need assistance? Have suggestions?
Contact us at: startalk@nflc.umd.edu
- New resources added every spring & fall
- Resource re-design for access & learning in process

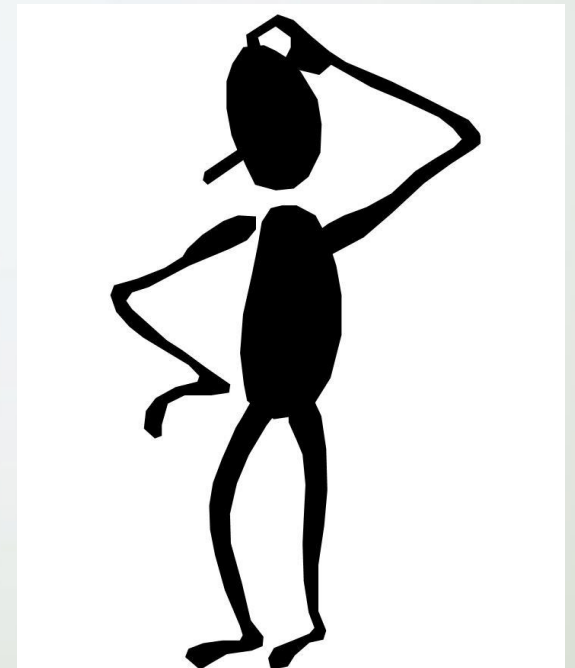


Think, Pair, Share

- 1) What interests or needs exist in your local school community for less commonly taught heritage or second language learning?
- 2) How could you use a STARTALK program grant to make progress toward those goals?
- 3) What opportunities or obstacles exist?
- 4) What STARTALK resources are useful to you and your colleagues today?

Feedback for STARTALK 2.0

- What is needed?
- What should we know?
- What innovative ideas can you share?



Session Goals: Participants can...

- explain STARTALK to a professional colleague
- locate STARTALK resources online
- plan how to leverage STARTALK locally
- suggest ways to maximize STARTALK's impact



What questions do you have?



Thank you!

Pam Delfosse

NFLC Senior Content Specialist

pdelfosse@nflc.umd.edu

(608) 212-3395

Intro to STARTALK Videos

<https://startalk.umd.edu/public/announcements/startalk-voices-videos-2016-startalk-fall-conference>

<https://startalk.umd.edu/public/>