

# ***Redefining Possibilities for Learning Languages***

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***What difference would it make if students filled in their knowledge gap about the world (geography, history, global issues...) at the same time they acquired language?***

## ***Strategies for Teaching Content in the Target Language***

1. **The Sponge Metaphor** (Janice Holter Kittok)
  - a. Comprehensible Input (language acquisition)
  - b. Scaffolded Output (successful language production zone)
  
2. **Question Ladder** (Berty Segal Cook) and **Early Speech Emergence** (Stephen Krashen & Tracy Terrell)
  - a. Information Question
  - b. Either/Or Question
  - c. Yes/No Question
  - d. Silent or Physical Response
  
3. **Teacher Prop Conversation** (Janice Holter Kittok)
  
4. **The Power of Story ~ Outline Biography** (Janice Holter Kittok)
  
5. **PQA: Personalized Question and Answer** (Blaine Ray, Susan Gross)
  - a. Ask one student for some personalized information
  - b. Ask another student
  - c. Compare the two

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