Redefining Possibilities for Learning Languages
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What difference would it make if students filled in their knowledge gap about the world (geography, history, global issues...) at the same time they acquired language?

Strategies for Teaching Content in the Target Language

1. **The Sponge Metaphor** (Janice Holter Kittok)
   - a. Comprehensible Input (language acquisition)
   - b. Scaffolded Output (successful language production zone)

2. **Question Ladder** (Berty Segal Cook) and
   **Early Speech Emergence** (Stephen Krashen & Tracy Terrell)
   - a. Information Question
   - b. Either/Or Question
   - c. Yes/No Question
   - d. Silent or Physical Response

3. **Teacher Prop Conversation** (Janice Holter Kittok)

4. **The Power of Story ~ Outline Biography** (Janice Holter Kittok)

5. **PQA**: Personalized Question and Answer (Blaine Ray, Susan Gross)
   - a. Ask one student for some personalized information
   - b. Ask another student
   - c. Compare the two

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